

DR SUZANNE EVANS MORRIS

Paediatric Feeding Workshops 2012



WORKSHOP DATES

QUEENSLAND

Royal Brisbane & Women's Hospital
Education Centre

19-20 November (Mon- Tues)
Feeding and pre-speech issues
21-23 November (Wed- Fri)
Moving from tube feeding to
oral feeding

WESTERN AUSTRALIA
Freemantle Function Centre

10-12 December (Mon- Wed)
Feeding the whole child
13-14 December (Thurs- Fri)
Moving from GI discomfort to
inner-directed eating

Queensland Children's
Medical Research Institute

PRESENTER

Dr Suzanne Evans Morris, co-author of the seminal text book 'Pre-Feeding Skills' and world-renowned authority in early feeding development, will be coming to Australia in 2012 to present a series of training events for paediatric health professionals.

Dr Morris founded 'New Visions' in 1985, which provides therapy services and continuing education in the field of feeding, swallowing, oral-motor, and pre-speech issues.

The New Visions website www.new-vis.com contains a section called 'Workshops-Other' that provides an overview of each workshop's content.

The New Visions website also has a section called 'Feed Your Mind' that has free, downloadable information papers on a range of feeding related topics.

Queensland Children's Medical Research Institute (QCMRI) is proud to host Dr Morris for her Australian training events in 2012

WHO SHOULD ATTEND

These workshops are designed for speech pathologists, occupational therapists, physiotherapists, psychologists, GPs, paediatricians, early childhood and community nurses, mental health workers, special educators, dietitians/nutritionists, and other paediatric health professionals working with children with feeding difficulties.

RESOURCES

All participants will be provided with notes applicable to the workshops they attend.

Additional information including directions to the venues, public transport options, parking, accommodation, and additional information about the workshops can also be found on the website, or can be obtained by emailing info@feedingworkshops.com

REGISTRATION

Registration fees and workshop outlines are provided overleaf. Further details are on the website: www.feedingworkshops.com

Suzanne Evans Morris

Dr Suzanne Evans Morris, PhD, is a speech pathologist based in Virginia in the United States. She is internationally known for her work in identifying and treating young children with early feeding and communication disorders.

Dr Morris is the director of New Visions, which provides innovative workshops for the teaching of feeding-related skills, and provides family-oriented clinical services. Her work includes direct clinical services, continuing education workshops, development of clinical materials, and clinical research.

Dr Morris has studied Neuro-Developmental Treatment (NDT) approaches extensively in England, Switzerland, and the United States. She is the author of the *Pre-Speech Assessment Scale*, a rating scale for the measurement of pre-speech behaviors in children from birth through two years. Dr Morris is also co-author of several best-selling text books:

- Pre-Feeding Skills: A Comprehensive Resource for Mealtime Development (2nd edition),
- Mealtime Participation Guide, and
- Homemade Blended Formula Handbook.

For further details about Dr Morris and workshop content, go to the New Visions website www.new-vis.com



“One of the most critical variables in the success of a feeding therapy program is the level of comfort that the child experiences in the gastrointestinal system. The presence of reflux, nausea, gagging and retching strongly influences children’s relationship with food and mealtimes, and makes them reluctant participants in therapy programs to enhance feeding skills.

Many children develop strong aversions to eating and receive their nutrition primarily through feeding tubes. They say "No" to eating and drinking orally, to accepting a diverse diet, and to eating enough food to support their need for nutrition and growth.

These workshops (The journey from tube feeding towards oral feeding & Moving from GI discomfort to inner directed feeding) will explore many of the gastrointestinal roadblocks that limit the development of eating skills and comfort. Strategies designed to increase gastrointestinal comfort and eating confidence will be explored. The emphasis will be placed on helping children learn to say "Yes" as they move from gastrointestinal discomfort to inner-directed eating and drinking.”

“Children are born with the inner ability to eat and to grow appropriately.

During infancy they learn to interact with adults as they expand their eating skills and enjoy both the food and the mealtime environment.

Some children experience a disruption of this normal cycle because of difficulties in physical, sensory, gastrointestinal, and environmental skills and opportunities.”

“The environment in which we offer the meal can either increase or decrease stress levels for both the child and the parent. When adults think about creating a positive environment ahead of time, meals are easier for everyone because they are more positive and less stressful. When the environment provides nourishment rather than stress, children are able to learn more easily and grow and thrive.”

WORKSHOP CONTENT Queensland

19-20 November (Mon- Tues)

Feeding and pre-speech issues:
The mild and moderately impaired child

This workshop is designed to acquaint health professionals and special educators with the issues and attitudes involved in the therapeutic management of children with mild and moderate sensori-motor disabilities. This includes those with cerebral palsy, developmental delay, sensory integrative dysfunction, and learning disabilities. An emphasis will be placed on the development of programs that will improve oral-motor skills for feeding, respiration, phonation, and sound play. Although many therapeutic techniques will be discussed and illustrated, this workshop focuses on the overall approach to therapy rather than the specific techniques used.

21-23 November (Wed- Fri)

The journey moving from tube feeding towards oral feeding

This workshop is designed help professionals and special educators develop a comprehensive overview of the areas that encourage a child's journey from tube feeding toward oral feeding. Underlying medical issues will be explored and integrated with therapy concepts that support the comfort and inner motivation that enables children to develop oral feeding skills. An emphasis will be placed on the development of individualized programs that lead toward positive mealtime relationships, comfort with food, and the skills needed to eat efficiently and safely.

This workshop focuses on the overall approach to therapy, and many therapeutic techniques will be discussed and illustrated.

* All workshops run from 8:00am until 4:30pm daily

2012 Feeding Workshops

Registration fees include workshop handouts, a certificate of attendance, lunch, as well as morning and afternoon tea. All fees are payable in advance. Payment details should be forwarded to the organisers via one of the following methods:

Email: info@feedingworkshops.com **Fax:** 07 3636 5578

Post: Feeding Workshops, Queensland Children's Medical Research Institute, Level 4 Foundation Building, Royal Children's Hospital, Herston Rd, Herston, Brisbane, Queensland 4029.

If registration form is received after the end of the early bird period (13/10/12), the full fee will be charged. A refund on registration (less \$75 cancellation fee) will be made on cancellations received in writing up to 2 weeks before the workshops. No refunds can be processed after this time, although substitute delegates will be welcome. Due to the cost of venue hire and speaker fees, we are unable to provide refunds should registrants be unable to attend all or part of the workshop or for no-shows.

Disclaimer: Information contained in this brochure is correct at the time of publishing. The organisers reserve the right to change the program, topics, and presenters if necessary.

WORKSHOP CONTENT Western Australia

10-12 December (Mon- Wed)

Feeding the whole child:
A mealtime approach

This workshop will be of special interest to health professionals and special educators working with infants and children who experience feeding and mealtime difficulties. The workshop will address the feeding and mealtime issues of children who eat and drink by mouth, as well as those who receive their nutrition through a feeding tube.

The workshop will explore some of the roadblocks that limit the development of eating skills and comfort in order to help children return to their natural desire to be part of mealtimes. Strategies designed to increase feeding skills within the mealtime environment will be discussed.

13-14 December (Thurs- Fri)

Moving from GI discomfort to inner-directed eating

This workshop will explore many of the gastrointestinal roadblocks that limit the development of eating skills and comfort. Strategies designed to increase gastrointestinal comfort and eating confidence will be explored. The emphasis will be placed on helping children learn to say "Yes" as they move from gastrointestinal discomfort to inner-directed eating and drinking. The course will address the feeding and mealtime issues of children who are tube fed, as well as those who eat and drink by mouth.

This section to be completed by the clinician registering to attend workshop/s



Name of clinician to attend workshop		
Clinician's email		
Profession		
Workplace		
Any special dietary requirements		
Workshop/s you are registering for (please circle)	Brisbane	Price (including GST)
	19-20 November (Monday- Tuesday) Feeding and pre-speech issues	\$450 \$420 before 13/10/12
	21-23 November (Wednesday- Friday) Moving from tube feeding to oral feeding	\$675 \$630 before 13/10/12
	BOTH workshops (Monday- Friday) 19-23 November	\$1025 \$990 before 13/10/12
	Perth	Price (including GST)
	10-12 December (Monday- Wednesday) Feeding the whole child	\$675 \$630 before 13/10/12
	13-14 December (Thursday- Friday) Moving from GI discomfort to inner-directed eating	\$450 \$420 before 13/10/12
	BOTH workshops (Monday- Friday) 10-14 December	\$1025 \$990 before 13/10/12
	Total cost	

This section below to be completed by the person paying for the registration

**SUZANNE EVANS MORRIS
FEEDING WORKSHOPS 2012**

Name of person paying for registration • clinician if self-funding • financial delegate if workplace is funding	
Contact email address	
Contact phone number	
If paying by credit card:	
Name as it appears on credit card	
Credit card number	
Credit card expiry date	
Signature of cardholder	
If paying by cheque: (Please make cheque out to University of Queensland)	
Name on cheque	
Bank	

This completed registration form is a TAX INVOICE for the purposes of the Australian GST after payment.
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